Healing of the Lame Beggar - God's Power Changes Everything!

Bible Passage: Acts 3

Memory Verse of the Week: "for God gave us a spirit not of fear but of power and

love and self-control." 2 Timothy 1:7

Storytelling Video

Click **HERE** to watch this week's Kids Worship video.

Discussion & Activities

Review the story with your children. Use the image below to review the story in creative and unique ways that you know your child will enjoy. Use a Bible to read this story straight from God's Word as you review it. Encourage your reading-age children to practice using their own Bibles!



Story Overview:

After Jesus died for our sins, rose again, and went back to heaven, He sent His Spirit to give His followers the power to do amazing things. These amazing things helped people who didn't know about Jesus to believe in Him. One day, Peter and John were going to the temple. They passed by a poor man who couldn't walk and was brought to the temple gate every day to beg for money and food. The man called out to Peter and John, asking for money. But Peter and John gave him something much better than money. They healed the man with God's power! The man was immediately able to walk. He was so excited! The people who were watching were amazed. This miracle gave Peter and John the chance to tell the people about God!

Discussion Questions:

Adapt and ask these questions to fit your children's ages and developmental levels.

- 1. How long had the man been unable to walk?
- 2. When the man asked Peter and John for money, what did they do instead?
- 3. What happened when the people at the temple saw the man walking?
- 4. Who did Peter say really healed the man?
- 5. How does it make you feel to know that Christian's have God's power inside of them?
- 6. How has God already shown His power in your life?
- 7. How do you think God wants to show His power in your life?

Prayer of Blessing

Bless each child individually by going around and gently placing your hand on their head or shoulder saying:

May your hearts and eyes be open to see the people in your neighborhood who need God's power to help them. May you hear God's voice when He speaks to you, and may you respond to what He says.

Craft: Paper Towel Changes

SUPPLIES

Paper towels, markers, scissors, small tray/shallow container of water

CREATE

In our story, we saw how God's power allowed Peter and John to see the paralyzed man the same way that God saw Him. God's power changes the way we see ordinary things and people, and allows us to see them with the same love that God does. Click the link below for an awesome, yet simple, craft that will allow your children to "see things differently."

https://www.messylittlemonster.com/2020/04/magic-paper-towel-art-science.html

Activity: Body Challenges

In today's story, Peter and John heal a paralyzed beggar through the power of the Holy Spirit. This activity will allow children to experience doing everyday activities without the use of certain senses or limbs.

**If your child, or a child in your group, has varying physical abilities, adapt the activity below to include them. This is also a great opportunity to talk with your children about special needs (physical or mental), and about their experiences with them (personally or what they have seen). God sees and loves each and every person, no matter their abilities and His power helps us to love others the same way.

SUPPLIES

Small snack, paper, crayons

GET ACTIVE

Begin the activity by asking children to think about all the physical activities they do with their bodies. What kinds of activities do we do with our bodies each day? Interact with responses: walking, eating, brushing teeth, writing, drawing, running, etc. The different parts of our bodies allow us to do so many things throughout our day. But I wonder what it would be like to not be able to use our hands. Or if we couldn't use our legs. Or if we couldn't see. Allow children to think and respond. Try doing some of the activities you talked about without using some of your body parts.

Challenge children in the following three activities:

- 1. Eat a snack from the table without using their hands
- 2. Go to the other side of the room without using their legs
- 3. Draw a simple picture while closing their eyes.

When children are finished with their challenges, ask them about their experience. How did you eat the snack? Was it easy or difficult? Did you like not being able to use your legs? How did your picture turn out? What would it feel like to not be able to see what you're doing? What are some positive things about not being able to use those body parts?